Advanced Intravenous Procedures & Chelation Course Evaluation Results TAUGHT AT BINM APRIL 25&26 2009 Designation: ND: 16 MD: RN: 1 ND student: 1. The facility as a whole was 2. The comfort level in the facility was 3. The course as a whole was 4. The course content was 5. The instructor?s contribution was 6. The effectiveness in teaching was 7. Course organization was 8. Clarity of instructor?s voice was 9. Explanations were 10. Use of examples and illustrations were 11. Confidence in instructor?s knowledge was 12. Qualities of problems raised were 13. Instructor?s enthusiasm was 14. Encouragement to express your thoughts was 15. Answers to your questions were 16. Availability of extra help when needed was 17. Use of class time was 18. Opportunity for practicing what was learned	Excellent 2 3 2 5 6 4 3 7 4 2 8 2 8 9 7 7 4 N/A	Very Good 7 7 7 4 4 5 6 6 6 7 9 6 6 6 4 3 6 3 N/A	Good 8 7 7 5 6 5 3 4 3 3 2 2 2 5 3 4 N/A	1 2 2 2 2 3 3 3 4	Poor 1 1 1 1 1 1 1 3 3 1 1 1 3 1 1 1 1 1 1	Very Poor 1 1 1
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17. Use of class time was 18. Opportunity for practicing what was learned	4 N/A 4	3 N/A	4		3	
18. Opportunity for practicing what was learned	N/A 4	N/A				
	4					N1 / A
				N/A	N/A	N/A
19. Amount you learned in the course was		4	7	1	1	
20. Relevance and usefulness of course was	8	3	3	1	1	
21. Clarity of your responsibilities was	6	4	4	2	1	
22. Usefulness of Advanced IV & Chelation chart	10	4	2	1		
23. Explanation of the chart was	7	4	5		1	
TOTALS	118	115	93	23	13	4
	Yes	No				
Did you feel confident using IV Therapies before the course?	12	5				
Do you feel more confident using IV Therapies after the course?	14	1				
Will you be using IV Therapies in the future?	17					
Would you recommend this course to other ND?s?	13	2				
Have you used IV therapies in your practice prior to coming here?	13	3				
	0-2 years	2-5 years	5 + years			
If yes how long have you been using IV?s in your practice?	11	2	2			
, and the second						
How long have you been a licensed professional?	10	2	4			
now long have you been a needsea professional.		_				
Why would you recommend/not recommend this course?	YES	10				
Increased clarity into shy a certain therapy is used and has to explain its efficiency to client		10				
2 day course vs. 4 day course, in BC, great chart with lots of practical info						
Good location, content interesting, good data/statistics.						
Would not recommend doesn't seem relevant to as a practitioner focused on TX too much	h instead of prac	tical use and effe	ect of chelators	and red flan	s and	
emergencies.			.,	j g.		
Chelation is an important therapy for ND's; Michael is an industry leader in terms of know	vledae evnerien	ce and applicabil	lity Great teach	ner/mentor		
Most practical in comparison to other courses offered by white and ACAM.	age, experient	ce and applicabil	,. Great teach	.c., memor.		
Tons of good info, studies chart.						
It offers valuable info on a therapy which would help many people which can be used on a	a wide variet: of	nationts				
nt offers valuable info on a therapy which would help many people which can be used on a Instructor very knowledgeable. First day was good pace and slides well organized. Good p			au focused			

[1	1		
Yes overall well organized/ useful materials.						
Concentrated with what we need to know, time efficient and cost efficient.						
What would you change about this course?						
More time to cover all material effectively.						
More clarity about info in the lectures. Too much time spent on basics not enough on hov	v to actually do,	monitor, prescri	be and follow u	p with chela	tion therapies	
To much time spent on history not enough on basics. Liked all the research but felt it was	focus of course	instead of basic	and actually ho	w to do. Red	ding word	
for word fro slides should have been summarized, I wondered how prepared the instructo	or was.					
Last hour of day 1 about machines was insulting "I didn't pay to sit in the audience to ma	ke another sale"	course is expen	sive as it is. Foo	cus more on	the actual	
IV's providing more protocols and practical knowledge.						
Practical component.						
Content, learn more about protocols safety and supportive materials.						
Limit the amount of questions regarding experimental design from students (poor use of	time). time spen	t on history limit	ted the time spe	ent on applic	ations.	
Add emergency protocol or quick reference chart with complications and management.						
More time may be needed to get through the material.						
Maybe a 3 day course with a slower pace. A demo would be nice (especially for students,						
History was too much course content. Would like to see more practical uses. Slides were	read from not su	ımmarized. Mo	re applicable ca	ses. More I	/ treatment	
examples. More Naturopathic adjunctive therapies in addition.						
Need to get time down pat, cut out the less essential and put in the back of manual. Less	on history more	on application of	of treatment. Se	econd day w	as to	
rushed. Will recommend course if more organized with time management. Limit questic	ns.					
Not enough focus on practical too much emphasis on theory. Would have liked more har						
Would you like to take further courses given by Michael A. Prytula ND?	Yes	Maybe	No			
	10	3	1			
What course(s) would you be interested in attending? Please check ALL that apply:						
E. A. T. (Eliminate Allergy Technique)	7					
M. E. T. (Microorganism Elimination Technique)	4					
M. R. T. (Mental Reprogramming Techniques)	2					
IV OZONE	9					
IV CHELATION						
CHEMICAL DETOX	7					
Is there a topic NOT listed that you would like to see a workshop given for?	Yes	No				
	5	2				
If YES? please specify:						
Emergency response course						
H2O2 therapy						
3 / 1						